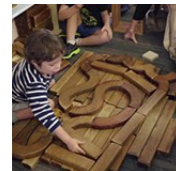


Establishing a program inclusive of children with disability

About this Illustration of Practice

In this Illustration, four year old kindergarten teacher Mel, works closely with one child with a hearing device to support her literacy achievement. Mel describes her approach to support the success of children with disability in her program and shares examples of strategies to establish a work space in which the children with disability can be successful. She also describes how she works with the parents of children with disability to ensure their well-being and development.



[Download FM Device fact sheet](#)

This Illustration was produced through a partnership between the Victorian Institute of Teaching and the Australian Institute for Teaching and School Leadership.

Standards

Standard 1

Know students and how they learn

Focus area 1.6

Proficient

Strategies to support full participation of students with disability

Descriptor: Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.

Other descriptors

Standard 7

Engage professionally with colleagues, parents/carers and the community

Focus area 7.4

Proficient

Engage with professional teaching networks and broader communities

Descriptor: Participate in professional and community networks and forums to broaden knowledge and improve practice.

Discussion questions

1. What are the benefits to regular communication with parents/ carers, particularly in the context of children with a disability?
2. What steps can you take to promote a learning culture that is inclusive of children with disability?
3. What are examples of modifications that can be made to the learning environment to support the success of children with disability?

Learning context

Clarendon Children's Centre is an inner city long day care centre and kindergarten situated in South Melbourne. In this kindergarten classroom, there are three early childhood teachers. The children come from a variety of backgrounds and the teachers focus on the children's voice playing an important role in the classroom. The four year old kindergarten room serves 17 children daily, two of whom have a hearing disability.

School context

Clarendon Children's Centre
Victoria

Year level: Early Childhood

Stage of schooling: Pre-school

School type: Independent

School location: Metropolitan

[View school location in Google Maps](#)